



British Forces School Naples Curriculum Long Term Plan



Year 3 & 4

2017 – 2018

Year	Autumn		Spring		Summer	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
English <i>Hamilton Trust</i> <i>Complemented with own planning to link with topic work.</i>	<u>Narrative, Non-Fiction & Poetry</u> Myths and Legends (Spring set b) Links to History topic on Romans. Instructions and information texts (Autumn Set B) Links to Christmas enterprise recipe book. Poetic form (Autumn Set B)		<u>Narrative, Non-Fiction & Poetry</u> Fables (Autumn set b) Stories with familiar settings (Autumn Set B) Recounts (Spring B) linked to stories from WW2 Persuasive writing (Summer B) Linked to theme topic propaganda WW2. Non chronological reports (spring b) WW2 theme work.		<u>Narrative, Non-Fiction & Poetry</u> Fairy stories and play scripts (Summer B) Beowulf Stories with humour (Summer B) Performance poetry, Nonsense poetry (Summer B) Non chronological reports (Summer B linked to theme Vikings also science study, light)	
	Stories, letters, scripts & fictional biographies inspired by reading across the curriculum and linked to thematic work					
Throughout the year in morning routine work: Reading & comprehension skills. Writing – Spelling, Grammar, Punctuation and Handwriting skills						
Mathematics <i>Following White Rose Maths Hub and complemented with Hamilton Trust and target maths</i>	<u>Year 3:</u> Place Value; Addition and Subtraction; Multiplication and Division <u>Year 4</u> Place Value; Addition and Subtraction; Multiplication and Division, measurement – length and perimeter.		<u>Year 3:</u> Multiplication and division, measurement, money, length and perimeter, fractions, statistics. <u>Year 4:</u> Number, Multiplication and division, Measurement – area, fractions, decimals.		<u>Year 3:</u> Fractions, measurement – time, geometry, properties of shape, Measurement – mass and capacity Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) . <u>Year 4:</u> Decimals, Measurement – money, time, statistics, Geometry position and direction, properties of shapes.	
	Science	Electricity Construct a simple series electrical circuit, Recognise that a switch opens and closes a circuit. Recognise some common conductors and insulators,	Sound Identify how sounds are made, Recognise that vibrations from sounds travel . Find patterns between the pitch and volume of a sound. Recognise that sounds get fainter the distance increases.	Light Recognise that we need light in order to see things and that dark is the absence of light Light is reflected from surfaces Recognise that light from the sun can be dangerous protect their eyes Recognise that shadows are formed when the light		States of matter compare and group materials together, observe that some materials change state when heated or cooled, evaporation and condensation in the water cycle m a light source is blocked by an opaque object
<i>Working scientifically will underpin all science throughout the year</i>						



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Art and Design	Roman art mosaics and pottery		Propaganda Art War art artist study		Anglo-Saxon brooches and textiles(wool dyeing and weaving)	
	Use of sketch books. Artist/Designer/Architect studies					
Citizenship SEAL (Yr6)	New Beginnings	Getting On and Falling Out! Say No to Bullying	Going for Goals!	Good to be Me	Relationships	Changes
Computing (Year B)	Y5 sounds		Move it sort it Y3		Comics	
	E-safety will underpin all computing throughout the year					
Design and Technology	<u>Cooking and Nutrition</u> Bread Roman feast		<u>Moving vehicles</u> Using gears, pulleys and levers – design a tank, Anderson shelter, linked to Science work states of matter		<u>Construction</u> Design and make Viking Shields and Helmets	
Languages (Italian)	Listening (attentively, understand, respond), Speaking (conversation, questioning, opinion), Writing and Grammar structures.					
Geography	Geographical skills & Fieldwork Focus: observe, measure record and present features in the local area – link to Romans	Locational Knowledge: Focus: locate counties and cities of UK; key topographical features and land use			Physical Geography: Focus: climate zones, biomes, rivers, mountains, volcanoes and earthquakes	
	Geographical Skills and Field Work: use of maps/atlases/globes/computer mapping					
History	Romans Locally	Romans in the UK	Second world war Link to forces in Naples		Viking and Anglo-Saxon struggle to the time of Edward the Confessor	
Music <i>Music Express books – World Beats -Listening to music history -Developing music skills</i>	Music Express 9-10: Solar System Musical focus: listening and composition		Music Express: Developing Music skills Beat Skill Builders 1-4 Rhythm skill builders 1-4 Pitch Skill builders 1-4		Music Express 9-10: At the movies Musical focus: Composition Subject Link: English	



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PE	<i>Outdoor</i>	Swimming and water safety		Invasion: Netball	Net: Volleyball	Outdoor Athletics	Strike and Field: Cricket
	<i>Indoor</i>	Circuits	Dance	Gymnastics	Dance		
	Achieve personal best. Communicating, collaborating & competing (including Sports Day & swimming demonstration)						

RE <u>SCE Agreed Syllabus</u>	What do people believe about God? Why is the Bible important to Christians?	Why is Jesus inspiring to some people? Why do people pray? Why are festivals important?	<u>Why do some people think life is a journey?</u> <u>What does it mean to be a Christian?</u>
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