

Autumn 1: Can we be friends?

Children will be getting to know their peers, thinking about the qualities needed to be a good friend and learning to appreciate similarities and differences amongst themselves and others. Children will also be learning about our bodies and senses.

Possible Activities

We will be chanting numbers in order up to 10 and then 20, counting items into a set, counting items taken from a larger set, matching a number of items to a numeral, matching written and spoken numerals and begin to count accurately using one-to-one correspondence.

Mathematical Development (Counting, number recognition))

FS1 specific

- Recites some number names in sequence.
- Uses some language of quantities, such as 'more' and 'a lot'.
- Uses some number names accurately in play.

FS2 specific

- Recognises numerals 1 to 5 and recites numbers in order.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.

Communication, Language and Literacy (Speaking & Listening, reading, writing)

Communication and Language

- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall key events.
- Listen to and follows instructions.

Literacy

- Shows awareness of rhyme and alliteration.
- Beginning to be aware of the way stories are structured.
- Hears and writes the initial sound in words (FS2 specific).

Possible Activities

The children will read a variety of stories, which include 'You Choose' and 'Oliver Vegetables'. We will use the books we have read as a stimulus for discussion, helping children to build vocabulary and rich sentences.

Will be taking part in daily phonics activities, helping them to develop an awareness of rhyme and alliteration, learn the sounds of the English language and use these skills to read and write words.

Children will take part in regular guided reading session with the class teacher where they will read and discuss a variety of different texts.

Possible Activities

People and communities:

Children will be exploring the similarities and differences between each other, including eye and hair colour, height and age. We will also be thinking about how we have grown and changed and looking at our baby photographs.

The World:

The children will investigate where our food comes from. We will be taking part in planting and growing projects.

Technology:

We will be using microscopes to help us look at objects in detail. We will be using Google maps to help us find our homes.

Knowledge and Understanding of the World (Geography, History, Science, ICT)

People and communities:

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The world:

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows care and concern for living things and the environment.
- Knows about growth, change and decay.

Technology:

- Shows an interest in real objects such as cameras or mobile phones.
- Knows that information can be retrieved from computers.

Enrichment

We will be taking part in planting and growing projects and enjoying having some visiting speakers at our school.

I wonder...
What makes a good friend?

Physical Development (PE, growth and health)

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Begins to use a pencil to write own name.
- Can tell adults when hungry or tired or when they want to rest or play.
- Observes the effects of activity on their bodies.
- Understands that equipment and tools have to be used safely.
- Manages own handwashing routines.

Possible Activities

Children will have the opportunity to practise dressing and undressing themselves; we will be using dressing up clothing to help us to do this. We will be playing a range of team games, which will include using the parachute. We hope to have a range of visiting speakers to help teach the children how to take care of their teeth and bodies. We will be trying a range of healthy foods and designing our own healthy meal.

Possible Activities

We will be finding out about our school and the people who work here. We will be thinking about our own and others rights and responsibilities in the school. We will be using story books to help us learn about the qualities of a good friend and making a good friend check list. We will be learning that everyone is unique and different, and completing artwork to show our similarities and differences. We will be talking about own likes and dislikes and asking questions about others.

Personal, Social and Emotional Development. (RE, PSHE, Citizenship, SEAL)

Making relationships:

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.

Self-confidence and self-awareness:

- Can select and use activities and resources with help.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Shows confidence in asking adults for help.

Managing feelings and behaviour:

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can usually adapt behaviour to different events, social situations and changes in routine.

Creative Development (Art, D&T, Music, Dance, Drama, Role Play)

- Uses various construction materials.
- Uses tools for a purpose.
- Explores what happens when they mix colours.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- Engages in imaginative role-play based on own first-hand experiences.

Possible Activities

The continuous provision will support the children's creativity as they select the most appropriate materials for their independent art projects, engage in role-play activities and build new things using the construction materials. Additionally, children will learn to look at objects closely and draw what they see. They will take part in painting activities involving printing and using different types of paint.

