

Spring 1: Once Upon a Time.

We will be studying Traditional Tales including; The Gingerbread Man, Jack and the Beanstalk and The Three Little Pigs.

Possible Activities

All children will have regular access to phonic sessions which will support them in blending (reading) and segmenting (spelling) a range of words. This begins in FS1 as children tune into environmental sounds and begin to hear the first sound in a word.

We will be using the stories 'The Gingerbread Man' and 'The Three Little Pigs' as part of our Talk for Writing Approach to literacy. Children will become confident at recalling the story, before changing elements and retelling and rewriting it themselves. Additionally, FS1 children will be focusing on writing their own names.

Children will take part in regular guided reading session with the class teacher where they will read and discuss a variety of different texts.

Possible Activities

FS1 specific:

Children continue to gain confidence in counting accurately and recognising numerals. We will be also be learning and using mathematical vocabulary related to size and weight.

FS2 specific:

Children will be consolidating number recognition beyond 10. They will be developing an understanding that teen numbers are made up of tens and units. Children will be using balance scales to weigh a range of items and using non-standard measures to compare height and length.

Mathematical Development

FS1 specific

- Begins to talk about the shape of everyday objects e.g. round and tall.

FS2 specific

- Orders items by length and height
- Orders items by capacity and weight
- Uses mathematical language related to size, weight and capacity.
- Counts reliably with numbers for one to 20.
- Places numbers in order
- Recognises number up to 20 with confidence.

Communication, Language and Literacy (Speaking & Listening, reading, writing)

Communication and Language

- Listens to stories with increasing attention and recalls key events.
- Able to follow a story without pictures.
- Listens to and responds to ideas shared in discussions.
- Builds vocabulary which reflects their depth of experiences.

Literacy

- Listens to and joins in with stories
- Describes story characters, settings and key events.
- Growing awareness of how stories are structured.

FS2 specific:

- Writes captions and labels.
- Attempts to write short sentences in meaningful contexts.

Enrichment

We will have a range 'Oh No!?' scenarios in our classroom to engage the children in writing.

I wonder...
if you can tell us a story?

Knowledge and Understanding of the World (Geography, History, Science, ICT)

People and communities:

- Shows interest in the lives of people who are familiar to them.
- Recognises and describes special times
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The world:

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows care and concern for living things and the environment.
- Knows about growth, change and decay.

Technology:

- Uses ICT hardware.
- Competes a simple programme on the computer

Physical Development (PE, growth and health)

- Eats healthy range of food.
- Understands the need for variety in food.
- Shows an understanding of the practices that can contribute towards good health.
- Uses a pencil effectively.
- Begins to form recognisable letters.
- Shows a preference for a dominant hand.
- Handles objects with increasing control.

Possible Activities

We will be developing our fine-motor skills through taking part in a range of dough disco and finger gym activities. The children will continue to enjoy our weekly 'write dance' sessions.

FS2 children will be working to develop their letter formation skills as the children begin to access the handwriting scheme which is used across school.

We will also be thinking about healthy eating.

Creative Development (Art, D&T, Music, Dance, Drama, Role Play)

- Manipulates materials to achieve a planned effect
- Uses simple tools and techniques competently and appropriately.
- Understands different media can be combined to create new effects.
- Introduces a storyline or narrative to play.
- Plays alongside others who are engaged in the same theme.

Possible Activities

We will develop our drama and role-play skills through acting out a range of traditional stories. We will be making masks and puppets to support this.

Possible Activities

We will be thinking about our core value *responsibility* and linking this to healthy eating and lifestyles. The School Governors Committee will be supporting the children with this through doing some work on healthy lunchboxes. Will be exploring the key messages portrayed in the traditional tales we will be reading.

Personal, Social and Emotional Development. (RE, PSHE, Citizenship, SEAL)

Making relationships:

- Demonstrates friendly behaviour, initiating conversations and forming good relationships.
- Initiates conversation
- Explains own knowledge and understanding
- Can ask appropriate questions.

Self-confidence and self-awareness:

- Confident to speak to others
- Can describe self in positive terms
- More outgoing towards unfamiliar people and more confident in new social situations.
- To communicate freely about home.

Managing feelings and behaviour:

- Adapts own in different social situations.
- To take turns and share the resources.

