

Autumn 1: Why do squirrels hide their nuts?

Children will be learning about seasonal changes and woodland / nocturnal animals and hibernation. Our key texts will be 'The Gruffalo' and 'Owl Babies'. We will be celebrating bonfire night and Christmas.

Possible Activities

FS1 specific:

Children will develop confidence in counting accurately and recognising numerals.

FS2 specific:

We will be exploring the meaning of 'more' and 'less' and practising saying what is one more / one less than a given number. We will then progress onto additional and subtraction and we will be using practical objects to support us.

We will be taking part in our Enterprise project and learning about money.

Mathematical Development

FS1 specific

- Recites some number names in sequence.
- Understands that objects identify how many are in a set.
- Beginning to represent numbers using fingers.
- Counts steps, jumps, claps etc.

FS2 specific

- Uses the language 'more' and 'fewer' to compare how many objects are in a set.
- Says one more and one less than a given number.
- Uses language related to addition and subtraction.
- Solves simple addition and subtraction problems using practical objects.
- Uses language related to money.

Communication, Language and Literacy (Speaking & Listening, reading, writing)

Communication and Language

- Listens to stories with increasing attention and recalls key events.
- Able to follow a story without pictures.
- Listens to and responds to ideas shared in discussions.
- Builds vocabulary which reflects their depth of experiences.

Literacy

- Listens to and joins in with stories
- Describes story characters, settings and key events.
- Growing awareness of how stories are structured.

FS2 specific:

- Writes captions and labels.
- Uses clearly identifiable letters to communicate meaning.
- Represents sounds in sequence and segments simple words.

Possible Activities

The children will read a variety of stories, which include 'Owl babies' and 'The Gruffalo'. We will use the books we have read as a stimulus for discussion, helping children to build vocabulary and use of rich sentences.

Will be taking part in daily phonics activities, helping children to develop an awareness of rhyme and alliteration, learn the sounds of the English language and use these skills to read and write words.

Children will take part in regular guided reading session with the class teacher where they will read and discuss a variety of different texts.

In FS2, we will be writing for a variety of purposes, such as; letters to Santa, making advertisements for our enterprise stall and writing owl facts.

Possible Activities

People and communities:

We will be sharing The Christmas Story and developing an understanding of Christians prepare for and celebrate Christmas. Our visit to Christ Church will support this.

The World:

The children will learn about the season autumn and observe some seasonal changes. We will be learning about different woodland and nocturnal animals, including their habitats.

Technology:

We will be using the computer to help us find out about nocturnal animals.

Knowledge and Understanding of the World (Geography, History, Science, ICT)

People and communities:

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The world:

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows care and concern for living things and the environment.
- Knows about growth, change and decay.

Technology:

- Knows that information can be retrieved from computers.
- Interacts with age appropriate computer software.

Enrichment

Visit to BFPO
Visit to Christ Church
Visit from Cyprus Music centre
Christmas production
Enterprise week

I wonder...

Why do hedgehogs have spikes?

Physical Development (PE, growth and health)

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Begins to use a pencil to write own name.
- Can tell adults when hungry or tired or when they want to rest or play.
- Observes the effects of activity on their bodies.
- Understands that equipment and tools have to be used safely.
- Manages own handwashing routines.

Possible Activities

We will be taking part in write dance sessions, which is an exciting music and dance approach to develop the skills needed for writing.

Additionally, we will be making up a variety of different dance and using using fireworks as a stimulus for dance.

Creative Development

(Art, D&T, Music, Dance, Drama, Role Play)

- Develop preferences for forms of expression
- Creates movement in response to music
- Makes up simple songs
- Sings a range of simple songs.

Possible Activities

We will be building up our repertoire of songs and dances as we take part in our whole school Christmas production. We will also be making various items to sell at our enterprise stall and taking part in Christmas crafts (cards, tree decorations, party hats etc.)

Possible Activities

We will be sharing the story Elmer and making our own patchwork as we take part in national anti-bullying week. We will be also learning about Remembrance Day and the importance of the Poppy. We will also be taking part in whole school activities and participating in some school trips which will help us build of confidence in new and unfamiliar situations.

Personal, Social and Emotional Development. (RE, PSHE, Citizenship, SEAL)

Making relationships:

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Initiates play, offering cues to peers to join them.
- Engages in conversations, taking into account what others say.

Self-confidence and self-awareness:

- Can select and use activities and resources with help.
- Enjoys the responsibility of carrying out a task.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Shows confidence in asking adults for help.

Managing feelings and behaviour:

- Aware that own actions can hurt others feelings.
- Adapts behaviour to different events.

