



"WORKING TOGETHER FOR THE SUCCESS OF ALL"

## Homework Policy

### Introduction

At BFS Naples our vision is to develop successful learners within a learning culture. We recognise that life-long learning takes place across all aspects of peoples' lives – not just in the classroom. Homework is anything that children do outside the normal school day, which contributes to their learning in response to guidance from the school. Homework encompasses a wide variety of activities instigated by teachers and parents to support children's learning.

The school Homework Policy aims to give clear guidance to pupils, parents and teachers about what is expected of them. Although there are currently no recommended Department for Education (DfE) guidelines; following consultation with parents, pupils and staff, our school policy is to set regular homework.

### Aims and Objectives

- To develop and sustain the involvement and partnership of parents in pupils' learning
- To consolidate, reinforce and extend the skills and understanding developed at school
- To encourage pupils, as they become older, to develop the skills, confidence, motivation and independence to study effectively in preparation for the next stage of education
- To utilise a wide variety of resources and opportunities which may include the Children's University ([www.childrensuniversity.co.uk](http://www.childrensuniversity.co.uk))

### Purpose of Homework

The purpose and amount of homework changes as children get older. All age groups receive tasks from the two strands, Regular Tasks and Home Learning Activities. The **regular tasks** are the educational building blocks for reinforcing children's learning whilst **Home Learning Activities** aid the development of skills.

In the Early Years Foundation Stage (EYFS) parents are encouraged to develop their child's enjoyment of reading at home, for example by reading with them, playing sound and number games and sharing nursery rhymes.

At Key Stage 1 (KS1) the key purpose is to continue to develop a partnership with parents and to involve them actively in their child's learning. As children get older, homework provides an opportunity for them to develop the skills of an independent learner.

At Key Stage 2 (KS2) the homework programme increases in demand, depth and coverage. We encourage parents to actively support their children by having high expectations whilst also encouraging their perseverance in producing quality homework.

At BFS Naples we have mixed age classes and therefore when appropriate, the homework will be differentiated to the needs of the child and appropriate to their ability. This will enable us to also take into account Special Educational Needs, More Able and English as Additional Language learners. In such cases additional work may be set as and when required.

## Types of Homework

	<b>Regular tasks (4-5 weekly/Combined tasks totalling at least 10 minutes per night from the choice below)</b>	<b>Home Learning Activities</b>
<b>Foundation Stage (FS)</b>	<p><b><u>Reading (parents signature/comments)</u></b> Reading &amp; library loans</p> <p><b><u>Spelling</u></b> Letters &amp; sounds (sound cards and activities)</p> <p><b><u>Mental Mathematics</u></b> Counting and mathematical vocabulary</p>	<p><b>FS &amp; KS1</b></p> <p>An activity from either a National Curriculum subject or a project/activity with a specific or cross-curricular theme and the appropriate explanation.</p>
<b>Key Stage 1 (Y1&amp;2)</b>	<p><b><u>Reading (parents signature/comments)</u></b> Reading &amp; library loans</p> <p><b><u>Spelling</u></b> Letters &amp; sounds and spelling (KS1)</p> <p><b><u>Mental Mathematics</u></b> Counting &amp; number bonds</p>	<p><b>Children’s University (Optional)*</b></p>
<b>Key Stage 2 (Y3&amp;4)</b>	<p><b><u>Reading (parents signature/comments)</u></b> Reading &amp; library loans</p> <p><b><u>Spelling</u></b> Spelling (KS2)</p> <p><b><u>Mental Mathematics</u></b> Number bonds &amp; times table facts, time</p>	<p><b>Year 3 &amp; 4</b></p> <p>An activity or activities from either a National Curriculum subject or a project/activity with a specific or cross-curricular theme with an appropriate explanation. (Task completion time approximately 1 hour per week)</p> <p><b>Italian Vocabulary</b></p> <p><b>Children’s University (Optional) *</b></p>
<b>Key Stage 2 (Y5&amp;6)</b>	<p><b><u>Reading (parents signature/comments)</u></b> Reading &amp; library loans</p> <p><b><u>Spelling</u></b> Spelling (KS2)</p> <p><b><u>Mental Mathematics</u></b> Times table &amp; division facts &amp; number sequences e.g. square numbers. Time</p>	<p><b>Year 5 &amp; 6</b></p> <p>An activity or activities from either a National Curriculum subject or a project/activity with a specific or cross-curricular theme with an appropriate explanation. (Task completion time approximately 1.5 hours per week)</p> <p><b>Italian Vocabulary /Grammar</b></p> <p><b>Children’s University (Optional) *</b></p>

**\*Children’s University (Optional)** has been included in the ‘Home Learning’ section of the grid in recognition that this will raise the profile and commitment that the school has to supporting this initiative and in working in partnership with the parents and the wider community. For clarity as this initiative is designed to inspire life-long learning experiences beyond school, this does not form part of the homework set by teachers.

## Use of Information Communication Technology (ICT)

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease of speed with which it can be accessed. However, the school expects children to produce their own work, perhaps by editing something they have found, or by expressing it in their own words; a valuable skill for future lifelong learning.

There are many websites containing highly educational material which can have a powerful effect on children's learning. Our school website offers a list of recommended internet sites with Child Friendly Search Engines that parents can access to support home learning tasks. In addition, there are also recommendations on E-safety which includes advice that parents closely supervise their child's access to the Internet.

<b>Supporting Role and Guidance</b>	
<b>Parents/Carers</b>	<b>The school</b>
To make it clear to their children that they value homework, and support the school in explaining how it can help them make progress.	To set regular appropriate term time homework.
To ensure they have the relevant materials/resources to complete the task.	To provide resources if and when required.
To check that their child understands the task and provide support where needed.	To provide clear instructions, examples where appropriate and recommended duration for completion of the task.
To ensure deadlines are met; signing homework where appropriate. In the event that homework has not been completed the parents should contact the class teacher, for example, commenting in the reading record or on the homework itself.	To provide a return date for task completion and reasonable time for its completion. To monitor and evaluate returned tasks.
To give praise for the completion of homework.	To give praise for the completion of homework.
To give feedback to teachers if their child is finding the work too difficult or easy to complete independently.	To give feedback to children and check work is the appropriate level.
To provide a suitable place for doing homework.	

BFS Naples values the importance of homework and aims to be as flexible and inclusive as possible. Occasionally personal circumstances may dictate that the completion of homework can be difficult. In such cases, parents should initially discuss the matter with the class teacher.

We recognise the right of parental choice therefore should you disagree with the principle of the setting and completion of homework then parents/carers should make an appointment to discuss this further with the Headteacher. As an equal opportunities school, no child or parent will suffer any detriment from the school for having exercised this right.

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British Forces School Naples

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