



# British Forces School Naples Curriculum Long Term Plan

## Class 1 (Year 1 & 2)

### 2018-2019



Year	Autumn		Spring		Summer	
	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>
<b>Themes</b>	Wild Weather	Inspiring Inventors	Dragons and Castles	Plants & Nature	Transport and Travel	
<b>English</b>	<u>Fiction - Pie Corbett -Talk For Writing</u> The Gingerbread Man Goldilocks The Three Little Pigs  <u>Poetry</u> Songs and Repeating Poems  <u>Non- Fiction</u> Amelia Earhart – Biography		<u>Hamilton Trust Units</u>  <u>Fiction</u> - Tales from a variety of cultures Stories in familiar settings  <u>Poetry</u> - Instructions Recounts  <u>Non- Fiction</u> - Playing with language The sound collector		<u>Hamilton Trust Units</u>  <u>Fiction</u> - Fairy tales Classic contemporary fiction  <u>Poetry</u> - Letters Information texts  <u>Non- Fiction</u> Poems on a theme Traditional poems	
<i>Throughout the year: Reading – word reading &amp; comprehension; Writing – transcription (spelling &amp; handwriting); Writing – vocabulary, grammar and punctuation</i>						
<b>Mathematics</b>  (White Rose Maths Mixed Age Group Planning)	Place Value Addition and Subtraction Shape Money		Multiplication and Division (Year 2) Place Value (Year1 ) Fractions Length and Height Mass, capacity, temperature		Place Value (Year 1) Statistics (Year 2) Position and Direction Problem solving and efficient methods Time Investigation	
<b>Science</b>	Seasonal changes	Scientists and Inventors	Plants		Materials	
<i>Working scientifically will underpin all science throughout the year</i>						
<b>Art and Design</b>	Self portraits Colour mixing	Firework pictures Christmas Enterprise Project	Nature sculpture ;Design a Dragon Nest/Egg		Artist Study – Oi Get off our Train illustrations	
<b>Citizenship</b> <i>SEAL (Yr*)</i>	New Beginnings	Getting On and Falling Out!  Say No to Bullying	Going for Goals!	Good to be Me	Relationships	Changes
<b>Computing</b>	Computer Skills		Handling Data (Let's find out and film)		Multimedia (Shadows and Stick Men)	
<i>E-safety will underpin all computing throughout the year</i>						



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<b>Design and Technology</b>		Make a weather station	Christmas Enterprise Project	Plant Growing		Mechanisms (levers, sliders, wheels)	
<b>Languages (Italian)</b>		Listening (attentively, understand, respond), Speaking (conversation, questioning, opinion), Grammar structures (simple).					
<b>Geography</b>		Weather <i>(Will continue track weather across the seasons)</i>		Maps & Geographical features		Local Changes	
<b>History</b>			Inventors	Florence Nightingale & Edith Cavill		History of Transport; trains Cars, Visit the National Train Museum in Naples	
<b>Music</b> <i>(Music Express Y1)</i>		Exploring sounds and beat.	Exploring pitch and sounds	Exploring beat and pitch.	Exploring sounds and beat.	Exploring sounds and beat.	Exploring performance and pitch.
<b>PE</b>	<i>Outdoor (Val Sabin units)</i>	<b>Team Games –</b> running, jumping, throwing and catching	<b>Team Games –</b> Ball skills	<b>Team Games-</b> Tactics (New Age Curling)	<b>Team Games-</b> Coordination (Tennis)	Athletics (Sports Day)	Swimming
	<i>Dance/Gym (Val Sabin units)</i>	<b>Gymnastics</b> Flight, Bouncing, Jumping & Landing	Dance	<b>Gymnastics</b> Points & Patches	Dance	Swimming	(Summer Hours)
<b>RE</b> <i>(SCE Agreed Syllabus)</i>		<b>What does it mean to Belong to a Faith Community?</b>		<b>What Makes Some Places Sacred?</b>	How Should We care For Others and the World?	Who is a Muslim and what do they believe?	
<b>Enrichment ideas</b>				Trip to the farm – Lago D’Averno Trip to a castle in Naples Chinese New Year celebration Visit from Pizza Hot Easter activities			



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<b>Themes</b>	Ourselves & The Great Fire of London		Animals Including Humans		Explorers	
<b>English</b>	<i>Stories in familiar settings</i> <i>Fantasy</i> <i>Labels, lists, signs and posters</i> <i>Information texts</i> <i>Silly poems</i> <i>List poems</i>		Traditional tales Stories about feelings Instructions & lists Recounts Bedtime poems Poems with elements of fantasy and humour		Traditional tales from other cultures Humorous stories Letter and books Information texts Poems to say out loud A study of a poet - Milligan	
<i>Throughout the year: Reading – word reading &amp; comprehension; Writing – transcription (spelling &amp; handwriting); Writing – vocabulary, grammar and punctuation</i>						
<b>Mathematics</b>	White Rose Maths Mixed Age Group Planning  Place Value Addition and Subtraction Shape Money		White Rose Maths Mixed Age Group Planning  Multiplication and Division (Year 2) Place Value (Year 1) Fractions Length and Height Mass, capacity, temperature		White Rose Maths Mixed Age Group Planning  Place Value (Year 1) Statistics (Year 2) Position and Direction Problem solving and efficient methods Time Investigation	
<b>Science</b>	Animals including humans (humans)		Animals including humans (animals)		Seasonal Changes	
<i>Working scientifically will underpin all science throughout the year</i>						
<b>Art and Design</b>	Artist Study – Picasso (Faces – 3D collaging)	Christmas Enterprise Project	Pattern		Artist Study – Van Gogh	
<b>Citizenship SEAL (Yr*)</b>	New beginnings Rules Special places and things	Getting On and Falling Out Linked with anti-bullying	Going for goals	Good to be me	Relationship	Changes Linked with transition
<b>Computing</b>	Programming (Find it and Fix it)		Handling Data/Technology (Animal Top Trumps)		Multimedia (Shapes & Safety)	
<i>E-safety will underpin all computing throughout the year</i>						



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<b>Design and Technology</b>		Stable structures – Tudor Houses	Christmas Enterprise Project	Evaluate & improve upon current pet accessories/wildlife feeders etc (e.g. the dog lead, pest safe bird feeder)		Materials for multi-purposes – design clothes for a teddy that can be used in two environments	
<b>Languages (Italian)</b>		Listening (attentively, understand, respond), Speaking (conversation, questioning, opinion), Grammar structures (simple).					
<b>Geography</b>		UK Cities and geography (inc. Naples)		Countries & Continents		Comparison of Hot & Cold locations UK and other location	
<b>History</b>		Great Fire of London		Golden Jubilee and Commonwealth		Explorers: Christopher Columbus & Neil Armstrong	
<b>Music</b> <i>(Music Express Y2)</i>		Exploring duration	Exploring Pulse and Rhythm	Exploring pitch	Exploring Instruments and Symbols	Exploring timbre, tempo and dynamics	Exploring sounds
<b>PE</b>	<i>Outdoor</i>	<b>Movement –</b> Balance, agility & coordination Jumping.	<b>Team Games –</b> Competition & Sportsmanship Running (Football)	<b>Team Games –</b> Tactics Throwing & Catching (Netball)	<b>Team Games -</b> Coordination (Hockey)	Swimming	
	<i>Dance/Gym (Val Sabin units)</i>	<b>Gymnastics</b> High Parts & Low Parts	Dance	<b>Gymnastics</b> Pathways	Dance	Athletics	Swimming
<b>RE</b> <i>SCE Agreed Syllabus</i>		<b>Who is a Christian and What Do They Believe?</b>		<b>What Can We Learn From Sacred Books?</b>	<b>Why Do We Celebrate Special and Sacred Times?</b>	: Who is Jewish and what do they believe?)	
<b>Sex and Relationship Education</b>							