

Spring Term 2: Do Cows Drink Milk?

We will be learning about farm animals and farmyards. We will be thinking about where our food comes from and how it is produced.

Possible Activities

This term the children will enjoy playing in our new farm-shop role play area. The children will be reading price labels and counting out the correct number of coins. Children will be learning to recognise different values.

FS2 children will continue to consolidate their addition and subtraction skills through both practical activities and by counting on and back to find an answer.

We will also be thinking about shape and space as we learn the mathematical names for 3D shapes and begin to describe their properties.

Mathematical Development

- Finds the total number of items in two groups by counting all of them
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.

- Beginning to use everyday language related to money.

Communication, Language and Literacy (Speaking & Listening, reading, writing)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.

- Gives meaning to marks they make as they draw, write and paint.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

Possible Activities

We will enjoy reading and responding to a range of stories. Our Key texts this term include:

- The Little Red Hen
- Rosie's Walk
- What the Ladybird Heard (Books 1 & 2)

We will be continuing with our Read, Write Inc Programme to support us in learning new sounds so we can read and write a range of words.

In FS2 we will be using and applying our phonics skills through a range of writing activities, children will have a go at writing their own stories, newspaper reports and animal fact files.

We will be remembering the key features of good writing: Capital letters, full-stops, finger spaces, writing on the line etc.

Knowledge and Understanding of the World (Geography, History, Science, ICT)

People and communities:

Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends.

- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

The world:

- Knows about growth, change and decay.
- Comments and questions about the world.
- Show concern for living things and their environment.

Technology:

- Uses ICT hardware.
- Competes a simple programme on the computer.

Enrichment

We will be learning about the Italian Festival Carnevale and taking part in our own in-school celebration.

We hope to visit a farm – where we can enjoy a first-hand experience.

We will be observing the life-cycle of a ladybird.

We enjoy inviting you back to school to enjoy our next 'express' session. Which will take place in week 5.

Physical Development (PE, growth and health)

- Can move in a range of ways; freely and with pleasure.
- Can run safely and change direction.
- Uses a pencil effectively.
- Holds own pencil correctly.
- Begins to form recognisable letters.
- Shows a preference for a dominant hand.
- Handles objects with increasing control.

Possible Activities

We will be developing our fine-motor skills through taking part in a range of dough disco and finger gym activities.

This term the children will continue to develop their control of movement as they use and master a range of equipment which includes: apparatus, balls and bats etc.

Possible Activities

People and communities: We will be learning about different occupations and the role of a farmer. Closer to Easter, we will learn about Christianity and the biblical version of the Easter Story.

The World: We will be thinking about where our food comes from. We will also be learning about life-cycles and observing the lifecycle of a ladybird.

Technology: We will be using technology to help us find out about different animals.

Creative Development

(Art, D&T, Music, Dance, Drama, Role Play)

- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
 - Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
 - Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

Possible Activities

We will be enjoying a range of Easter Craft activities, which will include bonnet making. We will also be making a special keep sake for Mother's Day.

Possible Activities

Our Jigsaw Theme this Term is: Healthy Me! and we will cover the following themes:

1. I understand that I need to exercise to keep my body healthy
2. I understand how moving and resting are good for my body
3. I know which foods are healthy and not so healthy and can make healthy eating choices
4. I understand the importance of sleeping and a good routine
5. I know the importance of handwashing and keeping my body clean.

Personal, Social and Emotional Development. (RE, PSHE, Citizenship, SEAL)

- Eats a healthy range of foodstuffs and understands need for variety in food.
- Usually dry and clean during the day.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.
- Practices some appropriate safety measures without direct supervision.