

Communication and Language

- Role play – listening and responding to others, having our own ideas and using language to pretend
- Listening to and acting out stories
- Enhancing listening skills – sound walks, stories, Phonics activities
- Circle time- listening and responding to others
- Developing and using new vocabulary
- Talking about our community
- Exploring friendships and talking about different families
- Developing confidence and trying new activities
- Meeting and speaking to people around school
- Giving and following instructions
- Talking about peoples' similarities and differences; learning what makes us unique

Me and my community

We will be busy settling into school life. Our project helps us learn new rules and routines and encourages us to make friends and feel confident in our class.

We will learn about being helpful, kind and thoughtful at home and in school and talk about what makes us unique and special. We are going to understand the importance of friendship and how people in our family, school and local community can help us.

Understanding the World

- Learning about the emergency services and people who help us
- Exploring our local area- looking at maps and landmarks, talking about places we like to visit
- Meeting our school community and walking around the school grounds
- Learning about the season of Autumn and talking about changes to the natural world including animals and plants
- Harvest and other special occasions
- Talking about friends and family- why they are special and similarities and differences

Personal, Social and Emotional Development

- Separating from parent/carer with support
- Sharing and turn taking
- Becoming confident to try new activities
- Developing awareness of rules and why we need them
- 'Marvellous Me!' - what makes us special
- Playing games to form friendships
- Being aware of the needs of others
- Exploring emotions
- Developing independence and self- care including dressing

Literacy

- Read Write Inc-Set 1 sounds. Learning the sounds that letters make and their names. Blending and segmenting words containing these letters for reading and writing. Learning to read some 'Tricky' words. Identifying and using initial sounds.
- Exploring rhyme
- Writing – Mark making and talking about what our writing says. Writing some letter sounds that we hear and segmenting words for spelling.
- Practising to write our name and form lowercase letters
- Sharing and acting out stories
- Reading books about school, friendship and families
- Developing vocabulary through stories, rhymes and role play

Mathematics

- Counting accurately with 1:1 correspondence
- Recognising, ordering and representing numbers to 5, then 10
- Comparing numbers and amounts
- Playing number and counting games that help us recognise amounts
- Identifying, naming and describing 2D shapes
- Developing Mathematical language
- Number songs and rhymes
- Comparing size
- Learning to subitise- realising how many there are without counting

Physical Development

- Moving in a variety of ways using different body parts Developing spatial awareness and moving safely
- Exploring what we can do with equipment
- Learning to form letters and developing pencil grip
- Drawing and mark making
- Creative activities- painting, collage, play dough
- Making letters and patterns in sensory trays
- Using tools to create
- Building and joining with construction materials

Expressive Arts and Design

- Singing Nursery Rhymes and other songs
- Role play – taking on roles and using imaginative language including dressing up as people who help us
- Using a range of media and tools to create – collage, drawing, painting

Construction

- Dance – moving imaginatively matching movements to music
- Exploring and mixing colours
- Sharing and talking about our creations
- This term we will learn to sing many nursery rhymes and action songs including Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song and Things For Fingers.