

Lamborghini Autumn Term 2: *Revolution*

Are you listening? What is 27 plus 45? Come on, faster now. Find out about super strict schools by travelling back in time to a Victorian classroom. Make sure that you're on your best behaviour though, as punishments are unquestionably terrible. Discover a time when great minds thought new thoughts and ingenious inventors created so many things that we take for granted today. Let's forge ahead to research a time when Victoria was Queen and Albert was Prince Consort, and when some people lived in slums while others prospered. Full steam ahead to the Victorian age.

Possible Activities

Multiplication and division

We will learn the formal methods for short and long multiplication and division. We will then apply these skills to solve multi-step word problems.

Fractions

We will compare fractions and convert between mixed numbers and improper fractions. We will find equivalent fractions and begin to simplify them. We will add, subtract, multiply and divide fractions.

On Fridays with Mrs Page, we will develop our arithmetic skills so that we can calculate mentally with increasing speed.

Mathematical Development

(Number: place value; Number: addition/subtraction)

- Identify multiples, factors and common factors.
- Multiply and divide numbers mentally drawing on known facts.
- Multiply numbers by using a formal written method.
- Divide numbers by using a formal written method.
- Multiply and divide whole numbers and decimals by 10, 100 and 1000.
- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions.
- Recognise mixed numbers and improper fractions and convert from one to another.

Communication, Language and Literacy

(Speaking & Listening, reading, writing, MFL)

English

- Read and discuss a wide range of fiction and check what they have read, discussing their understanding and exploring the meaning of words in context.
- Plan writing identifying the audience and purpose of the writing, selecting the appropriate form.
- Draft by selecting appropriate grammar and vocabulary to enhance meaning.

Italian

- Read carefully and show understanding of words, phrases and simple writing.
- Present ideas and information orally to a range of audiences.

Possible Activities

English

Spelling, guided reading and grammar activities are taught weekly.

Street Child – By Berlie Doherty

We will read the story set in Victorian Britain and then write our own chapter to retell one of the key events in the style of the author.

Non-Chronological reports - Victorian schools

We will research conditions in Victorian schools and then use this information to write our own non-chronological reports.

Historical diaries and biographies - Mrs Page

After learning about upstairs/ downstairs life and the lives of key Victorians, we will write diaries in role and biographies.

Italian

We are learning how to talk about houses and homes.

Possible Activities

History

We will learn about how lives in Britain changed during the Victorian period and look specifically at the conditions for children.

Science – Living things and their habitats

We will learn about the life-cycle changes in a variety of living things and find out about the work of the naturalist Jane Goodall. We will learn about different types of reproduction in plants and animals.

Knowledge and Understanding of the World

(Geography, History, Science)

History

- Study an aspect in British history that extends pupils' chronological knowledge beyond 1066.
- To consider connections, contrasts and trends over time.
- Consider the impact of the changes that were taking place by comparing the experiences of different groups.
- Use historical sources to construct informed responses.

Science

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

A Victorian School Day and dress-up experience.

I wonder...

Have conditions improved for all children in the world?

Physical Development

(PE, growth and health)

Invasion games

- Play competitive games and apply basic techniques of attacking and defending.

Victorian drills and games

- Perform routines using a range of movement patterns.
- Use throwing and catching in isolation and in combination.

Possible Activities

Invasion games - Football

We will focus on the skills of dribbling, passing, attacking and defending through small games.

Victorian drills and games

We will step back in time and learn some of the Victorian drills and games children took part in at school.

Creative Development

(Art, D&T, Music, Dance, Drama, Role Play)

Art

- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).

DI

- Select from and use a wider range of materials and components according to their functional properties and aesthetic qualities.

Music

- Listen with attention to detail and recall sounds with increasing aural memory.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Possible Activities

Art

We will explore the work of William Morris. After studying some of his designs, we will design our own patterns and print them using ink and rollers.

DI

We will make model Victorian houses to show the difference between rich and poor housing.

Music

We will have a week of exploring the rhythm, texture and dynamics of music with Mr Kille and then will sing groups.

Possible Activities

R.E.

We will explore the purpose of places of worship and will go on to think about the idea of God's presence on Earth and in believers' lives.

We will take part in activities related to Remembrance Day.

PSHE

We will celebrate our differences and explore the issues around discrimination and bullying.

Personal, Social and Emotional Development.

(RE, PSHE, Citizenship)

RE – If God is everywhere, why go to a place of worship?

- Make connections between how believers feel about places of worship in different religions.
- Select and describe the most important functions of a place of worship for the community.

PSHE – Jigsaw – Celebrating difference

- I can explain the difference between direct and indirect bullying and know the strategies I can use if I become involved in this situation.
- I can explain why racism and other kinds of discrimination are unkind.

Computing

- Work collaboratively to shoot, edit and prepare the material to make an effective advert.

Possible Activities

We will plan and make an advert to campaign about the working conditions of children in Victorian times.