

## Lamborghini Autumn Term 2: **Maafa**

This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

### Possible Activities

#### Addition and subtraction

We will solve addition and subtraction problems in different contexts showing their understanding of written and mental methods.

#### Multiplication and division

We will learn the formal methods for short and long multiplication and division. We will then apply these skills to solve multi-step word problems

On Fridays with Mrs Wortley, the children will develop their arithmetic skills so that they can calculate mentally with increasing speed.

#### Mathematical Development

(Number: addition/subtraction, multiplication/ division)

- Solve addition, subtraction, multiplication and division multi-step problems in contexts, deciding which operations and methods to use and why.
- Identify multiples, factors, factor pairs, and common factors of two numbers.
- Know and use prime numbers, prime factors and composite numbers.
- Multiply numbers by a one or two-digit number using the formal written methods of short and long multiplication.
- Divide numbers by a one-digit number using short division, and two-digit numbers using long division.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

#### Communication, Language and Literacy (Speaking & Listening, reading, writing, MFL)

##### English

- Read and discuss a wide range of fiction and check what they have read, discussing their understanding and exploring the meaning of words in context.
- Plan writing identifying the audience and purpose of the writing, selecting the appropriate form.
- Draft by selecting appropriate grammar and vocabulary to enhance meaning.
- Evaluate by assessing the effectiveness of their own and others' writing.

##### Italian

- Listen attentively to spoken language and show understanding by joining in and responding.

### Possible Activities

#### English

##### Shakleton's Journey by William Grill

We will write job applications, diaries and speeches linked to Shackleton's expedition.

##### Freedom by Catherine Johnson

We will write about significant events in the life of someone linked to the slave trade.

##### Mrs Wortley – Fridays

We will write a formal newspaper report about the Amistad munity.

Spelling and guided reading taught over each week.

#### Italian

We will learn the vocabulary for ordering food in restaurants and going shopping. We will learn a Christmas song in Italian.

### Possible Activities

#### R.E.

We will conduct an enquiry to consider the teachings of Jesus and consider how the messages are applied today.

#### PSHE

We will celebrate everyone's individual differences and consider why bullying happens and what strategies we can use if we find ourselves in this situation.

#### Personal, Social and Emotional Development.

(RE, PSHE, Citizenship)

##### RE – Can we live by the values of Jesus in the twenty-first century?

- Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live.
- Explain the impact of Jesus' example and teachings might have on Christians today.

##### PSHE & Citizenship – Celebrating differences

- Understand how being different could affect someone's life and be aware of own attitude towards people who are different.
- Know some of the reasons why people use bullying behaviours and explain a range of strategies for managing my feelings in bullying situations.

### KS2 Christmas carol performance – Monday 12<sup>th</sup> December.

#### I wonder...

What does it mean to be free?

#### Physical Development (PE, growth and health)

- Identify and apply techniques for hitting a ball including ground strokes and volleys.
- Play a tennis game using an overhead serve and the correct selections of shots.
- Complete a range of circuit-based activities and understand the reason for doing them.
- Understand what fitness means.

### Possible Activities

#### Sport – Tennis

We will develop our tennis skills including using a range of skills and applying them in games.

#### Fitness – Boot Camp

We will complete a fitness boot camp through circuit training.

#### Creative Development (Art, D&T, Music, Drama)

##### Art

- Review and revisit ideas in their sketchbooks.
- Offer feedback using technical vocabulary.
- Learn about great artists, architects and designers in history.

##### Music/drama

- Devising rhythmic actions to music.
- Combine rhythm cycles in a percussion piece.
- Develop a performance of a musical.

### Possible Activities

#### Art

We will learn about significant black artists and their work. We will analyse and create our own artwork inspired by them.

#### Music

We will work on a mini-musical performance about the effects of the slave trade on a West African village. We will learn traditional Ghanaian songs and percussion rhythms.

### Possible Activities

#### Geography

We will find out about the continent of Africa and choose one country to research in depth.

#### History

We will learn about the origins of the slave trade and what life was like for the people involved. We will then study the abolition of the slave trade.

#### Science – Electrical circuits

We will create electrical circuits and investigate what happens when adding different components.

#### Knowledge and Understanding of the World (Geography, History, Science)

##### Geography

- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

##### History

- Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations and the expansion and dissolution of empires.

##### Science

- To use recognised symbols when representing a simple circuit in a diagram.
- Compare and give reasons for variations in how components function.

#### Computing – We are game developers

- Design and create computer program for a computer game which uses sequence, selection, repetition and variables.
- Detect and correct errors in their computer game.

### Possible Activities

We will use scratch or Kodu to plan our own computer game. We will design characters and backgrounds, and create a working prototype, which we will develop following feedback.