

Lamborghini Spring Term 1: A Child's War

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover! It's 1939 and Britain is at war. Deep down in the Anderson shelter, learn why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory. Read the diary of Anne Frank, written whilst hiding from the terrifying stormtroopers in a secret annexe, and try to empathise with her hopes and fears. Delve deep into a bygone era, when loose lips sunk ships. And, as peace is declared, let's get ready to celebrate. Mr Churchill says 'It's an unconditional surrender.'

Possible Activities

Fractions

This half term we will focus on learning about fractions. We will start by understanding what a fraction is and compare unit and non-unit fractions. We will find equivalent fractions and convert improper fractions to mixed numbers and vice versa. We will extend our understanding to add, subtract, multiply and divide fractions.

Arithmetic

On Fridays with Mrs Wortley, we will develop our problem solving and arithmetic skills.

Possible Activities

History

We will evaluate the human impact of war, oppression and conflict through the context of the experience of children in World War 2. They will use secondary historical sources to make comparisons to the experiences of different children and their lives today.

Science

We will investigate key forces through a series of practical experiments.

- Gravity
- Friction
- Air resistance
- Water resistance
- Levers, pulleys & gears

Possible Activities

R.E.

We will learn about the moral teachings of Christians and Humanists and consider how we can care for others and the world.

PSHE

We will explore ways we can stay motivated when something is challenging. We will also consider how we can work with other people to make the world a better place.

Mathematical Development

Year 5

- Compare and order fractions.
- Identify, name and write equivalent fractions.
- Recognise and convert mixed numbers and improper fractions.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Year 6 - as Year 5 and:

- Simplify fractions.
- Add and subtract fractions with different denominators.
- Multiply simple pairs of proper fractions.
- Divide proper fractions by whole numbers.
- Calculate decimal fraction equivalents.

Knowledge and Understanding of the World (Geography, History, Science)

History

- I can explain some of the events surrounding WW2.
- I can explain how WW2 impacted on the lives of children in Britain.
- I can use historical sources raise questions about the similarities and differences of different people's experience of war.

Science – Forces

- Plan enquiries, including recognising and controlling variables where necessary.
- Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work.
- Understand that some mechanisms including levers, pulleys and gears, allow a smaller force to have a greater effect.

Personal, Social and Emotional Development. (RE, PSHE, Citizenship)

RE – What matters most to Christians and Humanists?

- Describe some Christian and Humanist values simply.
- Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied.

PSHE – Dreams and Goals

- Know my learning strengths and can set challenging but realistic goals for myself.
- Understand why it is important to stretch the boundaries of my current learning
- Work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.

Communication, Language and Literacy (Speaking & Listening, reading, writing)

English

- I can discuss themes and conventions across a range of writing.
- I can discuss and evaluate how writers use language.
- I can plan by identifying the audience and purpose of the writing using similar writing as a model.
- I can describe settings, character and atmosphere.
- I can assess the effectiveness of my own and others' writing.

Italian

- I can listen attentively to spoken language and show understanding by joining in and responding.

Physical Development (PE, growth and health)

Dance – Bollywood

- Perform dances using a range of movement patterns.
- Improvise and move with precision, control and fluency in response to a range of stimuli.

Fitness – Boxcercise

- Perform a boxercise routine demonstrating good technique.
- Understand the principles of dynamic stretching.
- Improve fitness by raising the heart rate and strengthening the legs and arms.

Creative Development

(Art, D&T, Music, Dance, Drama, Role Play) D&T

- I can develop ideas through discussion, annotated sketches and diagrams.
- I can select from a wider range of materials and components according to their functional and aesthetic properties.
- I can pin and tack fabrics in preparation for sewing.
- I can select appropriate tools for a task and use them safely and securely.

Music

- I can interpret notation.
- I can use a storyboard to structure sounds.
- I can compose sound effects to perform with a movie.

Computing

- Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals.

Possible Activities

Letters from the Lighthouse

We will read the text and use events from the plot to generate a range of narrative writing.

Diary writing

We will read examples of diaries, including Anne Frank's, and then use the context of World War 2 to write in role.

Persuasive posters

Children will make propaganda posters.

Grammar objectives will be embedded into the English units and also taught discretely.

Possible Activities

We will be having some PE lessons on the JFC base and will focus on basketball/netball in the gym.

Dance

We will learn and perform a Bollywood dance using a range of movements and patterns.

Boxercise

We will learn and perform a boxercise routine to music demonstrating good technique.

Possible Activities

Drama

We will use role play to explore the experiences of evacuees.

D&T – Make do and Mend

We will learn a range of simple sewing stitches including ways of recycling and repurposing old clothes and materials.

Music

We will listen to the music from 1920s animated films to the present day. We will learn the techniques to create soundtracks and film scores.

Possible Activities

Children learn how to use the features of Microsoft Word to word process documents.

Enrichment

An evacuation enactment.

Visit to a local Italian School.

Visitor presentations about key battles in the UK and Italy.

I wonder....
Is war ever justified?