

Communication and Language:

The children will be developing their speaking and listening skills by

- Listening to, ordering and retelling a range of stories including 'Owl Babies', 'Whatever Next' and 'How to Catch a Star'.
- Drawing, imagining and explaining characters, settings and key events from stories.
- Having opportunities to use small world resources to create and tell their own stories.
- Learning and using new vocabulary linked to space, astronauts, stars and nocturnal animals.
- Asking and answering questions as we explore astronaut food, space rockets and dark tents.
- Exploring and using non-fiction texts and videos to find out information and facts.

FS2

Starry Night

This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, explores light and dark, the earth and the moon and includes finding out about nocturnal animals.

Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities may also change according to children's interests.

Literacy:

The children will rehearse their phonic skills as well as explore a range of texts by

- Listening to a range of stories including 'Owl Babies', 'Whatever Next' and 'How to Catch a Star'.
- Visiting the library each week to choose their own story thinking about likes and dislikes.
- Working in their phonic groups to apply their phonic skills to write simple words and captions.
- Working in their phonic groups to apply their phonic skills to recall set 1 sounds and to blend to read books matched to their phonic ability.
- Consolidating the tricky words (red words) learnt last term **I/the/is/to/me/my/put**.
- Practising their letter formation in group times.
- Writing lists, speech bubbles and story events.

Personal, Social and Emotional Development:

The children will develop their sense of self and relationships with both adults and children through

- Joining in with group times for shared songs, stories, games and discussions.
- Playing with others and developing the confidence to express their feelings and needs in appropriate ways.
- Learning about their self-worth, resilience and perseverance in our circle time sessions.
- Learning about factors that help them to have a healthy bedtime routine.
- Learn about how to use devices safely and who to speak to if they are worried about something.

Physical Development:

The children will be developing their physical skills by

- Joining in with class P.E, looking at how to use different equipment like hoops, balls, and quoits.
- Practicing gross motor skills by developing their running, jumping, skipping and balancing.
- Refining fine motor skills with our early morning finger exercise time.

Mathematics:

The children will develop their mathematical understanding and their sense of number by

- Exploring the numbers 5, 6, 7 and 8 and finding out about their composition.
- Subitising and sorting images of 5, 6, 7 and 8.
- Representing the numbers 5, 6, 7, 8 using a range of equipment and loose parts.
- Counting forwards and backwards from different numbers.
- Practicing 1 more and 1 less for amounts up to 8.
- Learning about odds, evens and doubles.
- Comparing and measuring the weight of different 'moon rocks'.
- Comparing and measuring the capacity of different space pods.

Understanding the World:

The children will be developing their understanding of the world by

- Finding out about different astronauts, artists, composers and astronomers like Neil Armstrong and Van Gough.
- Exploring and handling different materials like light, dark, shiny, dull, soft and hard.
- Experimenting with how different things like torches, lights, reflectors work
- Finding about how Earth and the other planets in our solar system are similar and different.
- Learning how to use the iPad to create space inspired pictures.

Expressive Arts and Design:

The children will be developing their creative skills by

- Exploring story telling resources to create and retell their own astronaut and space stories.
- Having access to loose parts and building resources to create with.
- Exploring light, dark, shiny and dull through paint, collage and chalk.
- Finding out about the painting 'Starry Night' by Van Gough.
- Constructing rocket models and space pictures using different materials
- Listening to and experience different 'space' music including 'The Planets' by Holst.
- Working collaboratively with others to create galaxy and star pictures.

Ideas for Supporting at Home:

- Look through your own collection of books picking out which books are stories and which ones are information (fiction and non-fiction). What do you notice? (Communication and Language)
 - Plan your own space picnic. What would you take? Write a list of all the things that you would need. Don't forget to sound out your words. (Literacy)
 - Find out about some more famous astronauts or astronomers. What are they famous for? Are they alive now or are they from the past? (Understanding the World)
- Build some different rocket ships and space stations using 6, 7 or 8 bricks. Do they all look the same? Is there more than 1 way to make it? Which is the tallest? (Mathematics)