

### Communication and Language:

The children will be developing their speaking and listening skills by

- Listening to and retelling a range of stories including 'Giganotosaurus' and 'Cave Baby'.
- Listen to instructions to make dino biscuits.
- Listening to and joining in with dinosaur poems.
- Ask and answer questions as we do on dinosaur hunts and dig for fossils.
- Having opportunities to use small world resources to create and tell their own stories.

### Personal, Social and Emotional Development:

The children will be creating relationships with both adults and children through

- Having access to a wide range of open-ended play resources both indoor and outdoors.
- Joining in with group times for shared songs, stories, games and discussions.
- Playing with others and developing the confidence to select and choose what and who to play with.
- Talking about theirs and others feelings.

### Physical Development:

The children will be developing their physical skills by

- Exploring resources like hammers, scissors, pens, brushes, sponges, screwdrivers and scrapers.
- Joining in with class P.E, and further developing their ball skills.
- Using the bikes, trikes, ribbons and space hoppers.
- Rehearsing fine motor skills with our early morning finger exercise time.
- Using playdough and tools in dough disco.

## Dangerous Dinosaurs

### FS1

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities **may also change according to children's** interests.

### Mathematics:

The children will develop their mathematical understanding and their sense of number as they explore the environment and interact with adults by

- Comparing amounts thinking about more/fewer.
- Counting 5 objects accurately, saying the number name for each one.
- Showing the amounts of 1-5 on their fingers.
- Exploring and talking about different 2D and 3D shapes.
- Comparing the size, height and length of different objects.
- Discussing and exploring routes and locations on dinosaur explorer maps.

### Understanding the World:

The children will be developing their understanding of the world by

- Finding out about different jobs like palaeontologist, explorer and museum worker.
- Making and using maps for dinosaur adventures.
- Talking about what they see and feel when handling fossils and dinosaur toys.
- Looking at and experimenting with mud and clay.
- Having free access to water, sand and natural objects during outdoor learning times.

### Literacy:

The children will develop their early Literacy skills by

- Listening to a range of stories including 'Giganotosaurus' and 'Cave Baby'.
- Discovering information books (non-fiction) about dinosaurs and other prehistoric animals.
- Taking part in listening games to develop early phonic skills.
- Visiting the library each week to choose their own story and have opportunities to share and enjoy books independently.
- Talking about the stories they hear.

### Expressive Arts and Design:

The children will be developing their creative skills by

- Exploring story telling resources to create and retell their own dinosaur stories.
- Having access to loose parts and building resources to create with.
- Exploring mud and clay and using it to represent different ideas.
- Drawing and creating shapes to represent different prehistoric animals.
- Responding to music to create a dinosaur dance.
- Joining in with songs, rhymes and playing different instruments.

### Ideas for Supporting at Home:

- Look for some books about dinosaurs. What kind of book is it? Is it real or made up? Is it a story or some information? Where does it start and end? (Literacy)
- Tell someone all about your favourite dinosaur. Can you describe how it looks, eats, moves? Use some play dough to make a model of it. (Communication and Language)
  - Try to visit a museum. Talk about what you see and what you can find out. Draw a picture of something you found out about. (Understanding the World)
- Explore some different shapes. Can they be used to create a dinosaur model or picture? Which ones should you use and why? Can you name the shapes? (Mathematics)