

### Communication and Language:

The children will be developing their speaking and listening skills by

- Listening to, ordering and retelling a range of stories including 'Giganotosaurus' and 'Cave Baby'.
- Listening to instructions to bake dino biscuits.
- Listening to and joining in with dinosaur poems.
- Asking and answering questions as we go on dinosaur hunts and dig for fossils.
- Drawing, imagining and explaining characters, settings and key events from stories.
- Having opportunities to use small world resources to create and tell their own stories.
- Exploring and using non-fiction texts and videos to find out information and facts.

### Personal, Social and Emotional Development:

The children will develop their sense of self and relationships with both adults and children through

- Joining in with group times for shared songs, stories, games and discussions.
- Playing with others and developing the confidence to express their feelings and needs in appropriate ways.
- Regulating their own emotions and using strategies that they have been taught in class.
- Learning about how eating healthy foods, exercising, getting enough sleep and keeping clean in our circle time sessions.

### Physical Development:

The children will be developing their physical skills by

- Joining in with class P.E, developing their ball skills.
- Practicing gross motor skills by developing their running, jumping, skipping and balancing.
- Refining their handwriting skills including having a good sitting posture.
- Refining fine motor skills with our early morning finger exercise time.

## **FS2**

### **Dangerous Dinosaurs**

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities may also **change according to children's interests.**

### Literacy:

The children will rehearse their phonic skills as well as explore a range of texts by

- Listening to a range of stories including 'Giganotosaurus' and 'Cave Baby'.
- Visiting the library each week to choose their own story thinking about likes and dislikes.
- Working in their phonic groups to apply their phonic skills to read and write simple words and captions.
- Practicing to re-read things they read and write to check for sense.
- Learning the Set sounds including **ay/ee/igh/ow/oo**
- Learning the tricky words (red words) **you/your/be/we/she/said**
- Practising their letter formation in group times.
- Using phonics to write about real events, speech bubbles and story events.
- Learning to write and recognise capital letters.

### Mathematics:

The children will develop their mathematical understanding and their sense of number by

- Exploring the numbers 9 and 10 and finding out about their composition.
- Sorting images of 9 and 10.
- Representing the numbers 9 and 10 using a range of equipment and loose parts.
- Using subitising skills to see smaller groups in larger numbers.
- Practicing 1 more and 1 less for amounts up to 10
- Learning about odds, evens and doubles.
- Comparing and measuring the height, size and length of different dinosaur pictures.
- Learning about the properties of 3D shapes and their relationship with 2D shapes.

### Understanding the World:

The children will be developing their understanding of the world by

- Finding out about different Mary Anning and her fossil discovery.
- Making and using maps for dinosaur adventures.
- Talking about what they see and feel when handling fossils and dinosaur toys.
- Looking at and experimenting with mud and clay.
- Having free access to water, sand and natural objects during outdoor learning times.

### Expressive Arts and Design:

The children will be developing their creative skills by

- Exploring story telling resources to create and retell their own dinosaur stories.
- Having access to loose parts and building resources to create with.
- Listening to and responding to music to create a dinosaur dance.
- Working collaboratively with others to create dinosaur worlds and maps.
- Exploring mud and clay and using it to represent different ideas.
- Using observational skills to draw different prehistoric animals

### Ideas for Supporting at Home:

- Look for some books about dinosaurs. What kind of book is it? Is it real or made up? Is it a story or some information? Where does it start and end? Who is the author? (Literacy)
  - Can you explore some different poems and rhymes? Try to learn one that you can recite to the class (Communication and Language)
- Try to visit a museum. Talk about what you see and what you can find out. Create a labelled picture to show something you found out about. (Understanding the World)
  - Explore making groups of 7,8,9 and 10. How many ways can you represent the number? Can you see smaller groups within the bigger number? (Mathematics)