

Communication and Language:

The children will be developing their speaking and listening skills by

- Listening to, ordering and retelling a range of stories including Jack and the Beanstalk, Farmer Duck and Butterfly Bouquet.
- Listening to instructions to bake flower biscuits.
- Sharing opinions & discussing likes and dislikes.
- Asking and answering questions about seeds, flowers and plants.
- Drawing, imagining and explaining characters, settings and key events from stories.
- Having opportunities to use small world resources to create and tell their own stories.
- Exploring and using non-fiction texts and videos to find out information and facts on insects.

Personal, Social and Emotional Development:

The children will develop their sense of self and relationships with both adults and children through

- Joining in with group times for shared songs, stories, games and discussions.
- Learning about how to be a good friend and how others feel in different situations.
- Regulating their own emotions and using strategies that they have been taught in class.
- Learning about how to stay safe in the sun.
- Thinking about healthy choices.

Physical Development:

The children will be developing their physical skills by

- Joining in with class P.E, and practicing gross motor skills and taking part in team games like relay races.
- Learning how to use tools like hammers and screwdrivers to make a scarecrow.
- Refining their handwriting skills including having a good sitting posture.
- Refining fine motor skills with our early morning finger exercise time.

FS2

Sunshine and Sunflowers

This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities may also **change according to children's interests.**

Literacy:

The children will rehearse their phonic skills as well as explore a range of texts by

- Listening to a range of stories including Jack and the Beanstalk, Farmer Duck and Butterfly Bouquet.
- Visiting the library each week to choose their own story thinking about likes and dislikes.
- Working in their phonic groups to apply their phonic skills to read and write simple sentences thinking about capital letters and full stops.
- Practicing to re-read things they read and write to check for sense.
- Revising the Set 2 sounds and tricky words (red words) including [ay/ee/igh/ow/oo/ar/ou/air/or](#)
- Practising their letter formation in group times.
- Using phonics to write about real events, speech bubbles and story events.

Mathematics:

The children will develop their mathematical understanding and their sense of number by

- Counting to 20 and beyond.
- Making repeating patterns and spotting mistakes in patterns.
- Using subitising skills to see smaller groups in larger numbers.
- Practicing 1 more and 1 less for amounts up to 20.
- Learning about sharing and grouping amounts.
- Practicing adding amounts together and finding the total.
- Practicing taking amounts away and finding the new total.
- Using 2D shapes to make and recreate different pictures.
- Looking at how shapes can be combined or rotated to create new shapes.

Understanding the World:

The children will be developing their understanding of the world by

- Finding out about the different seasons and their features.
- Planting seeds and helping to take care of different plants.
- Talking about what they see, smell and feel on outdoor nature walks.
- Learning about different lifecycles and how living things can grow and change.
- Having free access to water, sand and natural objects during outdoor learning times.
- Observing how farm machinery and equipment has changed over the years.

Expressive Arts and Design:

The children will be developing their creative skills by

- Exploring story telling resources to create and retell their own garden and farm stories.
- Having access to loose parts and building resources to create with.
- Working collaboratively with others to create sculptures from different materials and stimuli.
- Exploring the work of the artist Andy Goldsworthy and making art with nature.

Ideas for Supporting at Home:

- Play [Sleepy Farmers Naughty Sheep - Subtraction of numbers upto 10 \(ictgames.com\)](#) to practise your subitising skills (Mathematics)
- Go to the beach and create some sand sculptures like Andy Goldsworthy would. What will you create and what can you use to decorate it? (Expressive Arts)
- Go on a scavenger hunt to see how many different plants you can find e.g. big, small, smooth, spiky. Draw and write a list to show what you found. (Understanding the World)
- Play [Big Letter Bunnies \(ictgames.com\)](#) to practice your capital letters. Try writing them in sand, mud, paint and chalk too. (Literacy)