

Communication and Language:

The children will be developing their speaking and listening skills by

- Listening to and retelling a range of stories including Jack and the Beanstalk, Farmer Duck and Butterfly Bouquet.
- Listen to instructions to make flower biscuits.
- Listening to and joining in with garden songs and rhymes.
- Asking and answering questions about seeds, flowers and insects.
- Having opportunities to use small world resources to create and tell their own stories.

Personal, Social and Emotional Development:

The children will be creating relationships with both adults and children through

- Having access to a wide range of open-ended play resources both indoor and outdoors.
- Joining in with group times for shared songs, stories, games and discussions.
- Playing with others and finding solutions to problems.
- Learning about sun safety and healthy choices.

Physical Development:

The children will be developing their physical skills by

- Exploring resources like hammers, scissors and screwdrivers to make scarecrows.
- Joining in with class P.E to play relay races and use different equipment.
- Taking part in Wednesday gym to climb, balance and jump on apparatus.
- Rehearsing fine motor skills with our early morning finger exercise time.
- Using playdough and tools in dough disco.

Sunshine and Sunflowers

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This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities **may also change according to children's** interests.

Mathematics:

The children will develop their mathematical understanding and their sense of number as they explore the environment and interact with adults by

- Counting and reciting numbers past 5.
- Counting 5 objects accurately, saying the number name for each one.
- Experimenting with ways to show amounts through mark making.
- Exploring and talking about different 2D shapes.
- Using 2D shapes to make and copy pictures.
- Discussing and exploring repeating patterns.
- Talking about order and sequences related to events like planting a seed and making biscuits.

Understanding the World:

The children will be developing their understanding of the world by

- Planting seeds and looking after the plants growing in the outdoor area.
- Learning about life cycles and how caterpillars grow and change.
- Talking about what they see, smell and feel when handling seeds, plants, fruits and vegetables.
- Finding out how to look after and respect nature.
- Going on flower hunts and looking for insects in our garden area.
- Having free access to water, sand and natural objects during outdoor learning times.

Literacy:

The children will develop their early Literacy skills by

- Listening to a range of stories including Jack and the Beanstalk, Farmer Duck and Butterfly Bouquet.
- Discovering insect information books and video clips (non-fiction).
- Taking part in listening games to develop early phonic skills.
- Visiting the library each week to choose their own story and have opportunities to share and enjoy books independently.
- Talking about the stories they hear.
- Making marks and pictures to help retell the stories they hear.

Expressive Arts and Design:

The children will be developing their creative skills by

- Exploring story telling resources to create and retell their own farm and garden themed stories.
- Having access to loose parts and building resources to create with.
- Exploring the work of the artist Andy Goldsworthy and how to make sculptures and art from nature.
- Drawing and creating shapes to represent insects and minibeasts.
- Joining in with songs, rhymes and playing different instruments.
- Having access to paint, materials and junk modelling to create with.

Ideas for Supporting at Home:

- Listen to some stories like Thumbelina, The Enormous Turnip and The Ugly Duckling. Can you talk about what happened? (Literacy)
- Go to the beach and create some sand sculptures like Andy Goldsworthy would. What can you find to decorate it? (Expressive Arts)
- Go on a scavenger hunt to see if you can find plants that are big, small, smooth, spiky, curved, straight, shiny and dull. (Understanding the World)
 - Visit the park on base and practice climbing and using the equipment safely and independently. (Physical Development)